

# IDU Week Timetable

	Wed 24th June Wednesday	Thurs 25th June Thursday	Fri 26th June Friday
1	<p><b>*Special Assembly in the Hall (8:25-9:10)</b></p> <p><b>LPD (9:10-9:55)</b> Focus: Introduction/ Grouping and Professional talk on "Kite" by HK Sky Kite association Teacher/s: All Location: <b>Auditorium</b></p>	<p><b>*8:40 - 9:30</b> Focus: Create a simple kite (material provided, student prepare own tools) Teacher/s: Ms Yeung, Ms Yau Location: <b>Gymnasium</b></p>	<p><b>*8:40 - 9:30</b> Focus: Kite flying experience and competition Teacher/s: All Location: <b>Gymnasium</b></p>
2	<p><b>*Period 2 (9:55-10:40)</b> Focus: Continued Professional talk on "Kite" by HK Sky Kite association + Q &amp; A time Teacher/s: All Location: <b>Auditorium</b> <b>*(might need to extend into period 3)</b></p>	<p><b>*9:30-10:20</b> Focus: Continue to create a simple kite Teacher/s: :Ms Yeung, Ms Yau Location: <b>Gymnasium</b></p>	<p><b>*9:30-10:20</b> Focus:Continue with the kite flying experience and competition Teacher/s: All Location: <b>Gymnasium</b></p> <p>Focus: Continue to write a piece of literary work on the experience of flying it. Group A: 915 (Ms Lo) Group B: 916 (Mr Chan)</p>
3	<p><b>*Period 3 (10:40-11:25)</b> Focus: Essential agreement Research: History and Design Group A: 915 (Ms Lo) Group B: 916 (Mr Chan)</p>	<p><b>*10:20-11:10</b> Focus: Continue to create a simple kite and put them together as a group kite (串鷂) Teacher/s: Ms Yeung, Ms Yau Location: <b>Gymnasium</b></p>	<p><b>*10:20-11:10</b> Focus: Continue to write a piece of literary work on the experience of flying it. Group A: 915 (Ms Lo) Group B: 916 (Mr Chan)</p>
<b>Recess</b>			
4	<p><b>*11:50-12:40</b> Focus: Research Mathematics Group A: 915 (Ms Yeung) Group B: 916 (Mrs Ballin)</p>	<p><b>*11:25 -12:15</b> Focus: Student to create their own kite with material provided Group A: 915 (Ms Leung &amp; <b>Mr Chan Sky kite</b>) Group B: 916 (Mrs Ballin)</p>	<p><b>*11:25 -12:15</b> Focus: Create a presentation including the kite product, the literary product (Criterion A) and a reflection to reflection to describe and evaluate the interdisciplinary process (Criterion D) Group A: 915 (Ms Yau) Group B: 916 (Ms Leung)</p>

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5	<p><b>*12:40-1:30</b></p> <p>Focus: Design and draw the pattern of Kite (Chinese traditional style)</p> <p>Group A: 915 (Ms Leung)</p> <p>Group B: 916 (Ms Yau)</p> <p><b>*Remind students to finish the design and bring in material needed for making kite (colour/ water colour and pen etc.)</b></p>	<p><b>*12:15-1:00</b></p> <p>Focus: Student to create their own kite with material provided</p> <p>Group A: 915 (Ms Leung)</p> <p>Group B: 916 (Mrs Ballin &amp; <b>Mr Chan Sky kite</b>)</p>	<p><b>*12:15-1:00</b></p> <p>Focus: Create a presentation including the kite product, the literary product (Criterion A) and a reflection to describe and evaluate the interdisciplinary process (Criterion D)</p> <p>Group A: 915 (Ms Yau)</p> <p>Group B: 916 (Ms Leung)</p>
Lunch			
6		<p><b>*2:00-2:45</b></p> <p>Focus: Write a piece of literary work on the experience of flying it.</p> <p>Group A: 915 (Ms Lo)</p> <p>Group B: 916 (Mr Chan)</p> <p><b>*Gym/roof top</b>: students take turn to test and fly their kite</p>	<p><b>*2:00-2:45</b></p> <p>Focus: Students present their own group and the whole class, sharing of success (teacher and student feedback)</p> <p>Group A &amp; B: 915 (Ms Yeung &amp; Mrs. Ballin)</p>
7		<p><b>*2:45-3:30</b></p> <p>Focus: Continue to write a piece of literary work on the experience of flying it.</p> <p>Group A: 915 (Ms Lo)</p> <p>Group B: 916 (Mr Chan)</p> <p><b>*Remind students to finish the own designed kite at home and bring in tomorrow</b></p>	<p><b>*2:45-3:30</b></p> <p>Focus: Students present their own group and the whole class, sharing of success (teacher and student feedback)</p> <p>Group A &amp; B: 915 (Ms Yeung &amp; Mrs. Ballin)</p>